Panhandle AHEC

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER
Office *of* Continuing Medical Education

ENDURING MATERIAL:
ADHD MYTHS & CONTROVERSIES: AN INSIDER'S VIEW

ANDERS LEVERTON, M.D.
Assistant Professor
Pediatric Department
Texas Tech University Health Sciences CENTER
Amarillo, Texas

EFFECTIVE DATES:
JUNE 9, 2023 – JUNE 8, 2026

LEARNERS ARE REQUIRED TO PRE-REGISTER USING THE LINK OR QR CODE

https://cmetracker.net/TTUHSC/Publisher?page=pubOpen#/EventID/37472/

Once registered, your confirmation letter will contain instructions to receive credit. Please read the instructions prior to completing the educational intervention. Learners may only request credit for this educational intervention once every twelve months.

Objectives:

- Define and diagnose patients with Attention-Deficit/Hyperactivity Disorder (ADHD) with compassion and respect.
- Discuss facts on limiting cure and treatment on patients with ADHD.
- Identify common myths regarding ADHD and Distinguish potential inequalities that result in decreased treatment of minorities.

Disclosure & Mitigation of Relevant Financial Relationships:
None of the planners and faculty for this educational activity have relevant financial relationships to disclose with ineligible companies (commercial interest).

Accreditation:
This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint Providership of Texas Tech University Health Sciences Center and Panhandle AHEC. Texas Tech University Health Sciences Center is accredited by the ACCME to provide continuing medical education for physicians.

Designation:
Texas Tech University Health Sciences Center designates this enduring material for a maximum of 1 *AMA PRA Category 1 Credit (TM)*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

This course has been designated by Texas Tech University Health Sciences Center for 1 credit of education in medical ethics and or professional responsibility.